

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

2.1. Short-ter	m Health: Doe	s the school d	emonstrate the	e ability to pay	its obligation	s in the next 1	2 months?	
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.					
	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.					
	Exceeds standard		The school meets standard for all 5 sub-indicators.					
School Rating	Year 8	Year 9	Year 10	Year 11	Year12	Year 13	Year 14	
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
	ES							
	Sub-		Sub-indica	tor targets		Result	Rating	
		DNMS	T	tor targets io is less than or	equal to 89%	Result	Rating	
	Enrollment	DNMS AS	Enrollment rat			Result	Rating	
			Enrollment rat	io is less than or) – 98%			
	Enrollment	AS	Enrollment rat Enrollment rat Enrollment rat	io is less than or io is between 90	0 – 98% eeds 99%			
	Enrollment Ratio	AS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than or io is between 90 io equals or exco	eeds 99% equal to 89%			
Sub-	Enrollment Ratio February	AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than or io is between 90 io equals or exc io is less than or	0 – 98% eeds 99% equal to 89% 0 – 95%	103%	MS	
indicator	Enrollment Ratio February Enrollment Variance	AS MS DNMS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than or io is between 90 io equals or exco io is less than or io is between 90	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95%	103%	MS	
	Enrollment Ratio February Enrollment Variance Current	AS MS DNMS AS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	io is less than or io is between 90 io equals or exco io is less than or io is between 90 io equals or exco	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0	103%	MS	
indicator	Enrollment Ratio February Enrollment Variance	AS MS DNMS AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is	io is less than or io is between 90 io equals or excio is less than or io is between 90 io equals or except less than or equals or except setween 1.0 – equals or exceed	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1	103% 97%	MS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	AS MS DNMS AS MS DNMS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is	io is less than or io is between 90 io equals or exce io is less than or io is between 90 io equals or exce s less than or eq s between 1.0 –	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1	103% 97%	MS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	AS MS DNMS AS MS DNMS AS MS MS MS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	io is less than or io is between 90 io equals or excio is less than or io is between 90 io equals or except less than or equals or except setween 1.0 – equals or exceed	0 – 98% eeds 99% requal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30	103% 97%	MS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	AS MS DNMS AS MS DNMS AS DNMS AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	io is less than or io is between 90 io equals or exception is less than or io is between 90 io equals or exception is less than or equals or exception is between 1.0 — equals or exceed and is less than	0 – 98% eeds 99% eeds 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30	97% 6.83	MS MS	
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	AS MS DNMS AS MS DNMS AS MS DNMS AS MS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h Days cash on h	io is less than or io is between 90 io equals or excio is less than or io is between 90 io equals or except sets than or equals or except sets than or equals or exceed and is less than and is between	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45 xceeds 45	97% 6.83	MS MS	

Avondale Meadows Academy exceeded standard for Core Question 2.1 for the 2013-14 school year.

Enrollment Variance Ratio



Based on data from the September 2013 count day, the school had 482 students and met the enrollment targets stated in its charter agreement and as such <u>met standard</u> for this sub-indicator.

With February enrollment at 97% of September enrollment, the school <u>met standard</u> for this sub-indicator. Avondale Meadows Academy had more current assets than current liabilities (those due in the next 12 months) and as a result <u>met standard</u> for this sub-indicator. Avondale Meadows Academy ended the year with 166 days of cash on hand. This means that if payments to the school had stopped or been delayed post June 30, 2014, the school would have been able to operate for 166 more days. As a result, the school <u>met standard</u> for this indicator.

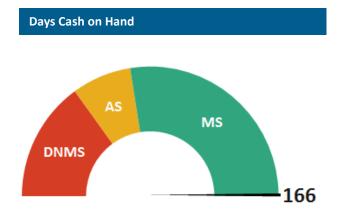
Finally, the school successfully met its debt obligations based on the information that Fitzgerald Isaac, the

520 Target: 468 480 440 400 360 320 280 240 482 469 200 160 120 80 40 0 **Actual September Actual February**

Enrollment

Enrollment

school's auditor, provided. The school's creditors did not provide any communication to indicate anything to the contrary. Since the school met standard for all of the sub-indicators, it **exceeded standard** for core question 2.1.





2.2. Long-terr	n Health: Does	the organizat	ion demonstra	ate long-term f	inancial healtl	h?		
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators <u>OR</u> meets standard on 1 sub-indicator but does not meet standard on the remaining 2.					
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.					
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.					
	Exceeds standard		The school meets standard for all 3 sub-indicators.					
	Year 8	Year 9	Year 10	Year 11	Year12	Year 13	Year 14	
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Rating	ES							
	Sub-		Sub-indicator targets			Result	Rating	
	Aggregate Three-Year Net Income	DNMS	Aggregate 3-year net income is negative.			\$1,117,279 (aggregate) \$166,079 (current year)	MS	
		AS	Aggregate 3-year net income is positive, but most recent year is negative.					
		MS	Aggregate three year net income is positive, and most recent year is positive.					
Sub-	Debt to Asset Ratio	DNMS	Debt to Asset ratio equals or exceeds .95			0.52	MS	
indicator Ratings		AS	Debt to Asset ratio is between .995					
		MS	Debt to Asset ratio is less than or equal to .9					
	Debt Service Coverage	DNMS	DSC ratio is less than or equal to 1.05			4.96	MS	
		AS	DSC ratio is between 1.05-1.2					
	(DSC) Ratio	MS	DSC ratio equals or exceeds 1.2					

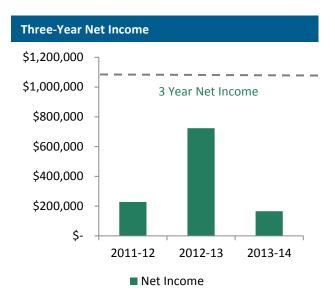
Avondale Meadows Academy received a rating of <u>meets standard</u> for Core Question 2.2 for the 2013-14 school year.

The school <u>met standard</u> for the net income sub-indicator. It had an aggregate three-year net income of **\$1,117,279** and a current year net income of **\$166,079**.



The school also <u>met standard</u> on the debt to asset ratio sub-indicator. The school had a ratio of .**52** meaning that its total assets exceeded its total debts.

Lastly, the school <u>met standard</u> for the debt service coverage ratio. This ratio is important because it indicates that the school is financially prepared to cover its long-term debt obligations through the end of the 2014-15 school year.



2.3. Does the organization demonstrate it has adequate financial management and systems?								
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.					
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.					
	Meets standard		The school meets standard on both sub-indicators.					
	Year 8	Year 9	Year 10	Year 11	Year12	Year 13	Year 14	
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Rating	DNMS							
	Sub-indicator		Su	b-indicator targ	ets		Rating	
Sub- indicator Ratings	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.				DNMS	
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.					
		MS	The school receives a clean audit opinion.					
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.				- MS	
		MS	The school satisfies all financial reporting requirements.					

Avondale Meadows Academy received a rating of <u>does not meet standard</u> for Core Question 2.3 for the 2013-14 school year.



The school did not meet standard for its annual accrual based audit because it received a material weakeness in the OMB A-133 portion of its audit. This portion of the audit focuses on the school's federal funds. The audit indicates that "previous year audit adjustments were not recorded, restricted contributions were not accounted for, expenses were recorded for the wrong year, certain assets were not being depreciated properly, and there was not sufficient separation of accounting data for another entity under common control". The school has responded to these concerns with the following: it has recorded previous audit adjustments and has committed to submitting audits to the State Board of Accounts withing 6 months of the lose of a fiscal year for subsequent fisal years; the school has committed to code restricted funds as needed and maintain documentation of any restricted donations in the business office; the school will continue to ensure that all expenses are recorded properly; the school will maintain a depreciation schedule and utilize straight-line depreciation to regularly update the schedule; the entity under common control is Vision Academy @ Riverside; the school separated finances for the two entities effective July 1,2014.

The school <u>met standard</u> for all of its reporting requirements. It should be noted, however, that the audit was submitted to the State Board of Accounts in January 2015, well after the November 30, 2014 deadline.